

William Stukeley CofE Primary School – Art Intent, Implementation & Impact Statement

Vision Statement:

*In our inclusive and happy schools, we make sure **everyone** feels welcomed, valued and valuable.*

Our safe and inspiring learning environment helps us work towards achieving our best, in all that we do, so that we can become independent and resilient members of our wider community.

*Our shared **Christian** values give us a foundation of challenge and support, helping to make a positive change in the world, as we strive to create a community of respect and aspiration, preparing everyone for their future.*

Core Values:

Respect – Equality, Tolerance, Understanding

Politeness – Thoughtfulness, Appreciation

Friendship – Caring, Sharing, Love

Honesty – Trust, Fairness, Peace

Responsibility - Quality & Excellence, Cooperation

Resilience – Determination, Patience, Hope

Intent:

Our children will develop a love of art and become confident and skilled in their ability to express their own individual interests, imagination, thoughts and ideas. They will gain an appreciation and **respect** of art from different times and cultures, and study a diverse range of artists and designers.

The children will develop proficiency in drawing, painting, printing, textiles and sculpture. They will come to understand the visual elements of art and design such as line, tone, texture, colour, pattern, shape and 3D form.

They will develop **resilience** when dealing with challenging techniques, which can be applied to all aspects of life. Our children will be able to effectively communicate their understanding to others, enabling them to work **cooperatively** with their peers. They will become independent learners and will take **responsibility** for their learning.

Implementation:

Our curriculum provides a clear, comprehensive and progressive scheme of work, in line with the national curriculum for art and EYFS's expressive art and design curriculum. Art is planned over a two-year rolling program in KS2 and a three-year in EYFS and KS1, ensuring breadth, balance and a progression of skills from EYFS to the end of KS2. Cross-curricular links are made (where possible) in order to provide a context for the children's learning.

Children will:

- express their imagination and creativity
- practise and develop skills in the key processes of art: drawing, painting, printing, textiles and sculpture
- study key artists and their work
- provide and respond to feedback
- record ideas (use of sketch books in KS2)

Art skills are assessed at the end of each unit and used to inform future planning.

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Impact:

Children will be imaginative, creative thinkers, with an appreciation of art in the world around them. They will demonstrate their knowledge of tools, techniques and materials. Children will talk about various forms of art and specific artists. They will transfer the skills acquired to other areas of the curriculum.